

Teacher: Cischke/Edelen	Introduction to Functions	Week of: Feb 2 - Feb 6				
Daily Agenda	Monday	Tuesday	Wednesday	Thursday	Friday	
Daily Learning Target		I can make a table and plot points.	I can make a table and plot points	I can make a table and plot points.	I can make a table and plot points.	
KCAS Standard	<b>No School--Planning Day</b>	F.IF.1 Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range. If $f$ is a function and $x$ is an element of its domain, then $f(x)$ denotes the output of $f$ corresponding to the input $x$ . The graph of $f$ is the graph of the equation $y = f(x)$ .	F.IF.1 Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range. If $f$ is a function and $x$ is an element of its domain, then $f(x)$ denotes the output of $f$ corresponding to the input $x$ . The graph of $f$ is the graph of the equation $y = f(x)$ .	F.IF.1 Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range. If $f$ is a function and $x$ is an element of its domain, then $f(x)$ denotes the output of $f$ corresponding to the input $x$ . The graph of $f$ is the graph of the equation $y = f(x)$ .	F.IF.1 Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range. If $f$ is a function and $x$ is an element of its domain, then $f(x)$ denotes the output of $f$ corresponding to the input $x$ . The graph of $f$ is the graph of the equation $y = f(x)$ .	
KCAS Standard		F.IF.4 For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal	F.IF.4 For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal	F.IF.4 For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal	F.IF.4 For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal	
Instructional Strategy			Cooperative Learning Groups	Cooperative Learning Groups	Cooperative Learning Groups	Cooperative Learning Groups
Instructional Strategy			Modeling	Modeling	Modeling	Modeling
Instructional Strategy			Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer
Formative Assessment			Multiple Choice Practice	Multiple Choice Practice	Multiple Choice Practice	Multiple Choice Practice
Summative Assessment						
RTI/Modification		Ability Level Grouping	Extended Time	Use of Technology	Use of Technology	
Student Assignment						